

Criteria for Clean Facilitator Level 1

The Clean Facilitator Level 1 certificate is awarded to facilitators who can consistently and appropriately demonstrate the following:

1. Clean Language

Facilitate verbally and nonverbally with Clean Language:

- Make use of the basic clean questions.
- Ask specialised questions appropriate to the logic of the client's information.
- Work with range of client information: sensory, conceptual, metaphoric and nonverbal.
- Ask questions with a curious yet neutral tonality and match vocal qualities when using clients' words.
- Move between conversational and trance-inviting tonalities.
- Gesture and gaze at the location of symbols in the metaphor landscape - from the client's perspective.
- Vary the use of the syntax from minimal to full (e.g. make use of 1, 2 and 3-part syntax and 'when/as').
- Recap and backtrack.
- Start and finish cleanly (including starting from a drawing).

2. Metaphor

Identify and utilise client's verbal and nonverbal metaphors:

- Recognise and utilise clients' explicit and implicit metaphors.
- Facilitate clients to translate their sensory, conceptual and nonverbal expressions into metaphor.
- Work in ways that are congruent with the nature of the client's metaphors.

3. Modelling

Facilitate clients to self-model:

- Ask questions that come from continually updating facilitator's model of client's model with each new piece of information.

- Direct attention in a way that takes into account the current desired outcome (distinguishing between the client's outcome in change-work and the modeller's outcome in exemplar modelling).
- Develop client's metaphor landscape (i.e. 'staying put' long enough to identify and locate a configuration of symbols and the relationships between them).
- Encourage and maintain the psychoactivity of client's metaphor landscape.
- Identify simple sequences and patterns of space, time and form.

4. Change-work

Facilitate clients in their own change process to:

(e.g. Make use of 'A Framework for Change' or 'Symbolic Modelling Lite')

- Identify a desired outcome (e.g. make use of the PRO model).
- Develop a desired outcome landscape.
- Explore the effects of their desired outcome.
- Identify, develop and make use of resources.
- Identify and mature changes as they occur.
- As required, identify maintenance patterns and/or conditions necessary for change.

5. Clean Space

Facilitate clients using the Clean Space process:

(e.g. Make use of 'Basic Clean Space' or 'Clean Space Lite')

- Start cleanly.
- Make use of basic Clean Space questions and directions.
- Locate new spaces.
- Facilitate knowing from each new space.
- Return to existing spaces.
- Facilitate knowing across/between spaces (relating spaces).
- Finish cleanly.